

# Respondus Accessibility Conformance Report

## WCAG Edition

(Based on VPAT<sup>®</sup> Version 2.5Rev)

**Name of Product/Version:** StudyMate Campus

**Report Date:** May 2026

**Product Description:** StudyMate Campus is an application that integrates with the learning management system (LMS) to enable instructors and students to create learning activities and games. From an accessibility standpoint, StudyMate Campus has two components: 1) the application itself where you create, share, and manage projects, and 2) the learning games that are available to anyone on the internet with a web browser. This document addresses accessibility of the StudyMate application itself, plus four of the StudyMate games that can be created: Flash Cards, Fact Cards, Quiz, and Show All.

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## Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
<a href="#">Web Content Accessibility Guidelines 2.0</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.1</a>	Level A (Yes) Level AA (Yes) Level AAA (No)
<a href="#">Web Content Accessibility Guidelines 2.2</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

# WCAG 2.2 Report

**Table 1: Success Criteria, Level A**

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	All non-text content that is presented to the user has a text alternative that serves the equivalent purpose.
1.2.1 Audio-only and Video-only (Prerecorded)(Level A)	Not Applicable	
1.2.2 Captions(Prerecorded)(Level A)	Supports	Captions are provided for all pre-recorded audio content in synchronized media, except when the medial is a media alternative for text and is clearly labeled as such.
1.2.3 Audio Description or Media Alternative (Prerecorded)(Level A)	Not Applicable	
1.3.1 Info and Relationships (Level A)	Supports	Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.
1.3.2 Meaningful Sequence (Level A)	Supports	When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.

Criteria	Conformance Level	Remarks and Explanations
1.3.3 Sensory Characteristics (Level A)	Not Applicable	
1.4.1 Use of Color (Level A)	Supports	Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.
1.4.2 Audio Control (Level A)	Not Applicable	
2.1.1 Keyboard (Level A)	Supports	All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.
2.1.2 No Keyboard Trap (Level A)	Supports	If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than one unmodified arrow or tab keys or other standard exit method, the user is advised on the method for moving focus away.

Criteria	Conformance Level	Remarks and Explanations
2.1.4 Character Key Shortcuts (Level A 2.1 and 2.2)	Not Applicable	
2.2.1 Timing Adjustable (Level A)	Not Applicable	
2.2.2 Pause, Stop, Hide (Level A)	Not Applicable	
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	Web pages do not contain anything that flashes more than 3 times in any one second period, or the flash is below the general flash and red flash thresholds.
2.4.1 Bypass Blocks (Level A)	Supports	A mechanism is available to bypass blocks of content that are repeated on multiple web pages.
2.4.2 Page Titled (Level A)	Supports	Web pages have titles that describe topic or purpose.
2.4.3 Focus Order (Level A)	Supports	If a web page can be navigated sequentially and the navigation sequences affect meaning or operations, focusable components receive focus in an order that preserves meaning and operability.
2.4.4 Link Purpose (In Context)(Level A)	Supports	The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the

Criteria	Conformance Level	Remarks and Explanations
		purpose of the link would be ambiguous to users in general.
2.5.1 Pointer Gestures (Level A 2.1 and 2.2)	Not Applicable	
2.5.2 Pointer Cancellation (Level A 2.1 and 2.2)	Not Applicable	
2.5.3 Label in Name (Level A 2.1 and 2.2)	Supports	For user interface components with labels that include text or images of text, the name contains the text that is presented visually.
2.5.4 Motion Actuation (Level A 2.1 and 2.2)	Not Applicable	
3.1.1 Language of Page (Level A)	Supports	The default human language of each web page can be programmatically determined.
3.2.1 On Focus (Level A)	Supports	When any component receives focus, it does not initiate a change of context.
3.2.2 On Input (Level A)	Supports	Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component.
3.2.6 Consistent Help (Level A 2.2 only)	Supports	If a web page contains any of the following help mechanisms, and those mechanisms are repeated on

Criteria	Conformance Level	Remarks and Explanations
		multiple web pages within a set of web pages, they occur in the same order relative to other page content, unless a change is initiated by the user.
3.3.1 Error Identification (Level A)	Supports	If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.
3.3.2 Labels or Instructions (Level A)	Supports	Labels or instructions are provided when content requires user input.
3.3.7 Redundant Entry (Level A 2.2 only)	Supports	Information previously entered by or provided to the user that is required to be entered again in the same process is either auto-populated, or available for the user to select.
4.1.1 Parsing (Level A) WCAG 2.0 and 2.1 – Always answer ‘Supports’ WCAG 2.2 (obsolete and removed) – Does not apply	Supports/Not Applicable	
4.1.2 Name, Role, Value (Level A)	Supports	For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically

Criteria	Conformance Level	Remarks and Explanations
		determined; states, properties and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies.

## Table 2: Success Criteria, Level AA

Notes: The product has been evaluated separately on a Mac and on a Windows computer. There are slight differences between the product experience, depending on operating system, and those differences are called out in the table below if relevant to WCAG conformance.

Criteria	Conformance Level	Remarks and Explanations
1.2.4 Captions (Live)(Level AA)	Not Applicable	
1.2.5 Audio Description (Prerecorded)(Level AA)	Not Applicable	
1.3.4 Orientation (Level AA 2.1 and 2.2)	Not Applicable	
1.3.5 Identify Input Purpose (Level AA 2.1 and 2.2)	Supports	The purpose of a form input collecting information about the user can be programmatically determined, so that user agents can extract and present this purpose to users using different modalities.
1.4.3 Contrast (Minimum)(Level AA)	Supports	The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:

Criteria	Conformance Level	Remarks and Explanations
		<p>Large Text: Large-scale text and images of large-scale text have a contrast ration of at least 3:1;</p> <p>Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</p> <p>Logotypes: Text that is part of a logo or brand name has no minimum contrast requirement.</p>
1.4.4 Resize text (Level AA)	Supports	Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.
1.4.5 Images of Text (Level AA)	Not Applicable	
1.4.10 Reflow (Level AA 2.1 and 2.2)	Supports	Let users enlarge text and other related content without having to scroll in two dimensions to read.
1.4.11 Non-text Contrast (Level AA 2.1 and 2.2)	Supports	Important visual information meets the same minimum contrast required for larger text.
1.4.12 Text Spacing (Level AA 2.1 and 2.2)	Supports	No loss of content or functionality occurs when users adjust line height, paragraph spacing, letter spacing, or word spacing.
1.4.13 Content on Hover or Focus (Level AA 2.1 and 2.2)	Does Not Support	Some tooltips hover without a dismissal mechanism.
2.4.5 Multiple Ways (Level AA)	Not Applicable	

Criteria	Conformance Level	Remarks and Explanations
2.4.6 Headings and Labels (Level AA)	Supports	Headings and labels describe topic or purpose
2.4.7 Focus Visible (Level AA)	Supports	Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.
2.4.11 Focus Not Obscured (Minimum)(Level AA 2.2 only)	Supports	When keyboard focus moves to an element, that item must not be entirely hidden by other content (like sticky headers).
2.5.7 Dragging Movements (Level AA 2.2 only)	Does Not Support	Drag and drop is used for reordering projects in a list.
2.5.8 Target Size (Minimum)(Level AA 2.2 only)	Supports	Interactive elements (buttons, links) must have a size of at least 24x24 CSS pixels, unless they are within a sentence or otherwise exempt, to prevent accidental clicks.
3.1.2 Language of Parts (Level AA)	Not Applicable	
3.2.3 Consistent Navigation (Level AA)	Supports	Navigational mechanisms that are repeated on multiple web pages within a set of web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.
3.2.4 Consistent Identification (Level AA)	Supports	Components that have the same functionality within a set of Web pages are identified consistently.
3.3.3 Error Suggestion (Level AA)	Supports	If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it

Criteria	Conformance Level	Remarks and Explanations
		would jeopardize the security or purpose of the content.
3.3.4 Error Prevention (Legal, Financial, Data)(Level AA)	Not Applicable	
3.3.8 Accessible Authentication (Minimum)(Level AA 2.2 only)	Not Applicable	
4.1.3 Status Messages (Level AA 2.1 and 2.2)	Not Applicable	

### Table 3: Success Criteria, Level AAA

Notes: Not evaluated.

### Legal Disclaimer (Respondus)

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